**Position Description**

Position: Assistant Professor in the Department of Educational Leadership

Description:

The Department of Educational Leadership seeks a full-time tenure track position to serve as an assistant professor to teach courses in the Ed.D. in Educational Leadership for Social Justice and Preliminary Administrative Services Credential programs.

Duties of the Position:

The faculty member in this position will teach and develop courses in the Ed.D. in Educational Leadership for Social Justice and Preliminary Administrative Services Credential programs. Candidates should have a solid grounding in applying critical pedagogies, such as culturally sustaining, humanizing, abolitionist, decolonial, or critical race pedagogies into their teaching praxis. Teaching experience for a successful candidate includes assessment design, lesson design, and course design. We seek candidates whose pedagogy and scholarship reflects extensive expertise/experience collaboratively leading PK-16 institutional transformation and working with diverse student populations, historically minoritized and/or marginalized communities, and educational institutions serving those students/communities.

Please submit:

(1) A letter of application, which addresses the qualifications noted in this position announcement;

(2) a complete and current vita;

(3) scanned copies of graduate transcripts (unofficial records are satisfactory);

(4) contact information for each of three letters of recommendation (requests will be generated by PageUp);

(5) statement of teaching philosophy that includes your pedagogical approach and examples of teaching practice;

(6) a diversity and equity statement; and

(7) contact information for three telephone references.

**REQUIRED QUALIFICATIONS:**

1. An earned doctorate in education, educational leadership, or a related field from an accredited university ; applicants who are ABD will be considered; a successful ABD candidate must complete all requirements for the doctorate by the effective date of the appointment.
2. Extensive experience working with diverse student populations, historically minoritized and/or marginalized communities, and educational institutions serving those students/communities.
3. Current knowledge of and experience collaboratively leading PK-16 institutional transformation.
4. Experience applying critical pedagogies, such as culturally sustaining, humanizing, abolitionist, decolonial, or critical race pedagogies into their teaching praxis. Experience includes assessment design, lesson design, and course design.
5. Scholarly expertise in issues of social justice in education, critical sociocultural theories in education, and at least one of the following areas: the context of PK-16 educational leadership, instructional leadership, teacher development and support, community engagement, community organizing, Ethnic Studies, restorative justice, trauma and resiliency-informed education, youth development, school and district transformation, organizational leadership, leveraging partnerships, educational reform and policy, equitable distribution of resources.
6. A record of scholarly achievement (e.g., publication in peer-reviewed publications, conference presentations, successful grant applications, chapters in edited books, books) in areas related to education, educational transformation, and/or educational leadership.

**PREFERRED QUALIFICATIONS:**

1. Experience leveraging community, PK-16, and/or university partnerships
2. A valid administrative credential or equivalent
3. Successful instructional, programmatic, or organizational leadership and teaching experience in PK-16 schools
4. Experience supervising Preliminary Administrative Services Credential (PASC), Administrative Services Clear Credential (ASCC), Masters, and/or doctoral candidates’ research projects, theses, and/or dissertations
5. Expertise in the use of current technology for essential aspects of PK-16 instruction/leadership and working knowledge of assistive technology and online leadership preparation, for both on-line offerings and technology integration hybrid courses.

Candidates should demonstrate experience in teaching, mentoring, research, or community service that has prepared them to contribute to our commitment to diversity and excellence. Additionally, applicants must demonstrate a record of scholarly activity. This University is fully committed to the rights of students, staff, and faculty with disabilities in accordance with applicable state and federal laws. For more information about the University’s program supporting the rights of our students with disabilities see: <http://www20.csueastbay.edu/af/departments/as/>

Number:

Position Beginning Date: Fall Semester 2025