

Action Requested: Organizational Chart required for all actions.

Review of a new or vacant position

## POSITION DESCRIPTION

Position descriptions are the foundation for recruiting, classification decisions and performance evaluations. A position description is maintained in Human Resource Management for all staff and management employees describing current job duties and responsibilities. Position descriptions should be updated as needed to reflect current duties and submitted to Human Resource Management for review. New employees should review and discuss their position description with their Appropriate Administrator.

☐ Initiate a classification review	eW				
☐ Update an existing position	description (no review requested)				
Name of incumbent (if filled position):					
If vacant, name of previous incumbent:					
Working Title: DEIJ Support Assistant					
Classification Title: Administrative Su	pport Assistant II				
Department Name: Office of the Vice President and Campus Diversity, Equity & Inclusion Division: DEIJ		Division: DEIJ			
Appropriate Administrator/Supervisor Title: Director of Operations & Strategic Initiatives					
Position Number: 00004391	<b>Job Code:</b> 1032	Grade Level: 2			
Time Base: 1.0	FLSA Status: Non-Exempt				

Position Summary: In a few sentences, briefly describe the primary function of the position.

Under the general supervision of the Director of Operations & Strategic Initiatives, the DEIJ Support Assistant will provide general office support to the Vice President's Office. Responsibilities include, but are not limited to, assisting with coordinating meetings, assisting with communications, maintaining records, and assisting with event planning. The incumbent will work closely with various stakeholders, ensuring efficient administrative processes that align with the strategic goals of DEIJ-related efforts.

## **Major Duties:**

Describe the major responsibilities assigned to this position (typically 5 to 7) listing them in order of importance. Indicate the approximate percentage of time spent in each area of responsibility, estimated over a year timeframe (Minimum of 5% for a given duty. Primary responsibilities should represent the majority of the time allocation, with the total equaling 100%). Miscellaneous or other duties should be 5%.

Indicate duties, which are "essential functions" by checking the Essential Function box in the right column.

The Americans with Disabilities Act (ADA) provides that there shall not be a barrier to employment for an otherwise qualified disabled individual who is able to perform the "essential functions", which is intrinsic to the work. A function may be essential because 1) the position was established to perform the function; 2) a limited number of employees are available to perform the function; and/or 3) removing the function would fundamentally change the position. (Example: A receptionist must be able to respond to in-person, telephone and electronic inquiries).

Description of Duties	% of Time Total = 100	Essential Function
General Office Support		
- Provide logistical support for events and meetings, including booking venues, arranging catering, and coordinating technology needs.		
- Assist in designing and disseminating promotional materials, such as posters, flyers, social media content, and emails.	70%	⊠
- Compile, prepare and distribute meeting agendas, minutes, reports and other materials for committees, workgroups and presentations as needed.		

- Compose, edit, and proofread correspond needed.	ence including emails, newsletters, and memorar	ndums as		
Office Support for DEIJ Projects & Strategic	Initiatives			
- Attend and support committee meetings; s				
- Assist in the collection of assessment plan		050/		
- Assist in the collection and compiling of he		25%		
	ne Director of Operations and Strategic Initiatives	and		
Executive Assistant as needed.	,			
Other Duties as Assigned		5%	⊠	
	sition that you believe has changed, what specifi ition was reviewed previously or since the incumb			
	effort which is essential to the position activities:  25% of the activities involving regular standing		edium weight	
	of environmental factors which are essential to to	<u> </u>	-+f/	
☑ Inside (Typically Office Environment) Frequency: Constantly - Essential	☐ Extreme Temperature (hot/cold) Frequency: Choose an item.	☐ Elevated Work (Raised platform/scaffol Frequency: Choose an item.		
⊠ Outdoor	☐ Hazards			
Frequency: Occasionally - Essential	Frequency: Choose an item.			
Supervision Received: Indicate the level of	supervision <u>received</u> by the position from the App	propriate Administrator.		
	ministrative or technical aspects of work; definite dgment of the employee with the supervisor provi		e methods of	
Supervision Exercised: Indicate the type of	supervisory responsibilities that are associated v	vith the position.		
Serves as a lead person for a small work gr	oup and/or students (non-manager).			
Specialized Materials: The position may red	uire the use of the following equipment, machine	ery, tools, vehicles or office equ	ipment:	
Special Working Conditions: List any overt	ime requirements, 24/7 on–call, work schedule, e	etc.		
Knowledge, Skills, and Abilities:				
◆ Experience to be proficient in performing in	nost or all work assignments.			
◆ General working knowledge of applicable	university infrastructure, policies, and procedures	S.		

- ♦ Thorough knowledge of office methods, procedures, and practices. ♦ Fluency in using standard office software packages. ◆ Thorough knowledge of English grammar, punctuation, and spelling.
- ◆ Ability to learn, interpret independently, and apply a variety of complex policies and procedures. Able to identify deviations from applicable policies.
- ◆ Ability to apply independent judgment, discretion, and initiative to address problems and develop practical, thorough and, at times, creative solutions.
- ◆ Ability to perform standard arithmetic functions of a transactional nature, including tracking and comparing data.
- ♦ Work often involves front line contacts with a variety of campus and community individuals requiring active problem solving and effective interpersonal skills.
- ◆ Demonstrated competence in effectively presenting standard information in writing.
- ◆ Demonstrated competence in understanding, interpreting, and communicating procedures, policies, information, ideas, and instructions.

Experience and Education:							
High school program or its equivalent and at least two (2) years experience in an office environment.							
Preferred Qualification	s and/or Specialized Skills an	d Abilities: (if none, write N/A):					
Bachelor's degree and/or equivalent training and minimum of three (3) years of analytical experience involving studies, analysis, and/or evaluation.							
Signatures (Acknowledgement that the information is accurate)							
Name of Employee:		Signature:	Date:				
Name of Supervisor/Dept. Manager:		Signature:	Date:				
Catherine Jermany							
For HR Use Only		Classified By: Adriana Godoy Date: 8/12/2024					
☐ General Reporter☐ Driver's License		ackground Check 🛛 Fingerprints 🔲 Physical Exa	am				