

Action Requested: Organizational Chart required for all actions.

POSITION DESCRIPTION

Position descriptions are the foundation for recruiting, classification decisions and performance evaluations. A position description is maintained in Human Resource Management for all staff and management employees describing current job duties and responsibilities. Position descriptions should be updated as needed to reflect current duties and submitted to Human Resource Management for review. New employees should review and discuss their position description with their Appropriate Administrator.

Time Base: 1.0	FLSA Status: Exempt	
Position Number: 00000694	Job Code : 3318	Grade Level: 1
Appropriate Administrator/Supervi	sor Title: Deborah Brandon/AVP Enrolln	nent Management
Department Name: Financial Aid & S	Aid & Scholarships Division: Student Affairs	
Classification Title: Administrator I		
Working Title: Associate Director, Fi	nancial Aid & Scholarships	
If vacant, name of previous in	ncumbent:	
Name of incumbent (if filled position):	
☐ Update an existing position	on description (no review requested)	
☐ Initiate a classification rev		
	nt position	

Position Summary: In a few sentences, briefly describe the primary function of the position.

Under the general direction of the Financial Aid Director, the Associate Director of Financial Aid and Scholarships is responsible for planning, organizing and supervising the work of the Financial Aid staff within the Office of Financial Aid and Scholarships. The incumbent will assume responsibility for assisting in the implementation of federal and state regulations, and policies and procedures. Perform quality control of staff assignment. The Associate Director shall review and participate in the handling of unusual cases, hearing students appeals that relate to need determination and award policies. The incumbent will be responsible for providing annual Verification training for the Financial Aid Specialist staff and maintaining the policies and procedures manual. The Associate Director will also serve as Acting Director when the Director is absent from the office.

Major Duties:

Describe the major responsibilities assigned to this position (typically 5 to 7) listing them in order of importance. Indicate the approximate percentage of time spent in each area of responsibility, estimated over a year timeframe (Minimum of 5% for a given duty. Primary responsibilities should represent the majority of the time allocation, with the total equaling 100%). Miscellaneous or other duties should be 5%.

Indicate duties, which are "essential functions" by checking the Essential Function box in the right column.

The Americans with Disabilities Act (ADA) provides that there shall not be a barrier to employment for an otherwise qualified disabled individual who is able to perform the "essential functions", which is intrinsic to the work. A function may be essential because 1) the position was established to perform the function; 2) a limited number of employees are available to perform the function; and/or 3) removing the function would fundamentally change the position. (Example: A receptionist must be able to respond to in-person, telephone and electronic inquiries).

Description of Duties	% of Time Total = 100	Essential Function
Leadership & Development: -Responsible for the monitoring and coordination of activities related to the Financial Aid professional and para-professional staffIn accordance with collective bargaining contracts and University personnel policies and procedures, the Assistant Director is responsible for selection, training, supervising and evaluating of staff, participates in discipline; participates in the handling of grievances; verification of hours worked; evaluation and leave requests; authorizations for leave time for class attendance and approval of requests for modifications of work schedules; and provide opportunities	40%	⊠

or professional developmentConducts on-going reviews of the quality of the work and work assignments and coordinates activities and priorities to ensure maximum productivity and a high-level of quality service o students, the campus and all outside agencies.						
the Financial Aid professional and para-profinancial aid laws, policies, and regulations and procedures governing the awarding of Fineed based upon verification of documentat monitors academic progressInterviews and forms in individual or group settings. Advise and their differences, debt management, and Service. Explains the basis of award determ maintaining and updating all procedures that including all interfaces with PeopleSoft; resp. Specialist staffPrepares reports as necess the Office of Financial Aid and Scholarships local, state and federal agenciesMakes and	aggement on policies and program development essional staff and ensures compliance with allular accordance with federal, state, CSU and calcinancial Aid to students, determines aid eligibition, processes awards on-line, document chaird counsels students. Assists students in the constudents on: needed documentation, different additional accordance of the different of the students verbally and in writing. Retained and the integrity of the data captured analysis for adequate communication with the officiand other campus offices, the Chancellor's Obalyses of policies and procedures incorporate incial aid processing, evaluation of records, definition and other campus offices.	state and federal ampus policies ility, recalculates ages, and ompletion of aid programs and Selective sponsible for ther financial aid, and entered by the e and between ffice, various d by other	40%	⊠		
Services Support, Boards & Committees: -Serves on various University committees and with community and professional groups as a representative of the office for the purpose of explaining, clarifying or integrating the operations of the office with other programs of the university and communities serviced Researches and prepares briefings for the Director of Financial Aid on all matters concerning student discipline when related to financial aid.			15%			
Other duties as assigned.			5%			
Changes in position: If this is an existing position that you believe has changed, what specific duties or responsibilities have been changed, added to, or removed since the position was reviewed previously or since the incumbent was assigned? Physical Effort: Indicate the type of physical effort which is essential to the position activities: Sedentary Work - involves mainly sitting; walking and standing are minimal; involves lifting light weight objects limited to 15 pounds. Environmental Factors: Indicate the type(s) of environmental factors which are essential to the position activities:						
	☐ Extreme Temperature (hot/cold) Frequency: Choose an item.		☐ Elevated Work (Raised platform/scaffold) Frequency: Choose an item.			
☑ Outdoor	☐ Hazards	1 2 3				
Frequency: Occasionally	Frequency: Choose an item.					
	supervision received by the position from the aninistrative aspects of work; plans and organize a wide impact on the work of others or the work of others.	es methods for con		nd managing		
Supervision Exercised: Indicate the type of supervisory responsibilities that are associated with the position.						
Manages a unit/function.						

Specialized Materials: The position may require the use of the following equipment, machinery, tools, vehicles or office equipment:					
California Driver License Required					
Special Working Conditions: List any overtime requirer	ments, 24/7 on–call, work schedule, etc.				
Knowledge, Skills, and Abilities:					
Working knowledge of the practices and activities of the methods and problems of organizational and program m general knowledge of individual and group behavior prin and personal management and budgetary preparation a forms, and equipment related to the Office of Financial A	nanagement; general knowledge of research and intervie nciples. Additionally, knowledge of the principles and me and control; general knowledge of modern office and data	ew techniques; and thods utilized for financial			
Skills: Communicate verbally and in writing with students, pare resolve student concerns, using reasonable time managements.		ng skills to thoroughly			
Abilities: Ability to interpret and apply program rules and regulation in implementing long-range program improvements; ability reason logically; ability to collect, compile, analyze and eability to advise students individually and in groups on remulti-aged value systems and work accordingly; ability to administrators, student organizations, private and public contracts; and ability to rapidly acquire a general knowled.	lity to obtain factual and interpretative information througevaluate data and make verbal and written presentations outine matters where required; ability to recognize multico establish and maintain cooperative working relations veragencies and other committee work and student advising a student advising the committee work and student advisors and student advisors and the committee work and student advisors and student advisors and student advisors and the committee work and the committee work and the committee work and the committee work advisors and the committee work	th interviews; ability to so based on these data, cultural, multi-sexed and with faculty, CSU and community			
Experience and Education:					
Experience/Education: Professionals at this level usually degree. One (1) year of supervisory/managerial or leader		quivalent to a Bachelor's			
Preferred Qualifications and/or Specialized Skills and	Abilities: (if none, write N/A):				
Signatures (Acknowledgement that the information is accurate)					
Name of Employee:	Signature:	Date:			
Name of Supervisor/Dept. Manager:	Signature:	Date:			
For HR Use Only	Classified By: Adriana Godoy Date: 4.22.24				
☐ General Reporter ☐ Limited Reporter ☐ Bac ☐ Driver's License ☐ Conflict of Interest ☐ MPI	kground Check □ Fingerprints □ Physical Exam				

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