**Department of Physical Therapy**

**College of Health and Social Services**

**San Francisco State University**

**Position title:** Assistant Professor position in Physical Therapy

**Start date:** August, 2025

**Position Summary:** The position is in the Department of Physical Therapy at San Francisco State University.

**About the Department:**

The three-year entry level Doctor of Physical Therapy (DPT) program is offered jointly with the  
University of California, San Francisco. The DPT program is designed to prepare scholarly  
clinicians, educators, collaborative clinical researchers, administrative managers and  
community leaders. We are committed to promote and provide accessible, equitable, inclusive,  
high-quality health care. Our academic program supports this philosophy by educating  
collaborative professionals who advocate for the profession and the patient. We maintain a  
collegial and supportive environment that enables professional growth, research advancement,  
and instructional excellence.

The curriculum is built on a strong theoretical foundation in basic, medical, and applied  
sciences. Critical thinking and clinical reasoning skills are developed within an integrated  
program that prepares students to work collaboratively with patients across the lifespan to  
improve health and wellness, address disability challenges, and optimize function.   
  
The University of California, San Francisco (UCSF) and San Francisco State University (SFSU) are  
both accredited by Western Association of Schools and Colleges (WASC). The Joint Doctor of  
Physical Therapy Program between UCSF and SFSU is accredited by the Commission on  
Accreditation in Physical Therapy Education (CAPTE).  
  
Visit the program website here for an overview: https://www.pt.sfsu.edu/

The position includes a full-time faculty workload per the Collective Bargaining Agreement between the California State University and the California Faculty Association. The workload primarily includes teaching or other agreed upon primary assignment; conducting an active ongoing program of scholarship or creative works that advances knowledge in the field of one’s specialty; and service contributions to the department, college and the university.

The primary teaching assignments will be in the area of adult neurologic physical therapy including evaluation, diagnosis, prognosis, and plan of care (including interventions) for patients with neurological health conditions. Additional teaching assignments will be in other areas of the faculty expertise.

The scholarship may address a range of topics in the areas of translational or clinical research in physical therapy, movement dysfunction in neurological physical therapy, health equity/health disparities, or teaching and learning in physical therapy

Additional responsibilities include, but are not limited to, participating on departmental, college, and university-wide committees; mentoring and advising graduate students; supporting student success; holding regular office hours; developing and improving curriculum; maintaining currency in area of expertise; maintaining teaching excellence; and demonstrating a commitment to justice, diversity, equity and inclusion.

**Essential Job Tasks:**

* Facilitate student success through teaching and advising with a focus on inclusive pedagogy;
* Develop course materials for graduate students on topics such as assessment and interventions for neurologic physical therapy, pathophysiology of selected neurologic conditions, human growth and development, evidence-based practice in physical therapy, motor control/ motor learning, health equity and access in physical therapy, etc. linked to student learning outcomes;
* Evaluate and grade students' class work, assignments, papers, etc. in a timely manner;
* Compile, administer, and grade examinations or other learning assessments including competency-based or psychomotor assessments
* Maintain student grades and other required records or reporting materials;
* Conduct research in one's field of interest and present findings in peer-reviewed journals, books, or professional conferences [or rephrase this so it fits the relevant discipline … a program of creative work in one’s specialty field; a program of scholarship in areas of specialty; include performing, exhibiting, submitting peer review and or adjudication when relevant, etc.]
* Stay current on evidence-based practice and contemporary clinical practice in the discipline;
* Plan, evaluate and revise curricula, course content, course materials, and methods of instruction;
* Hold office hours for the purpose of advising and assisting students;
* Actively participate on assigned committees in accordance with Graduate Program in Physical Therapy or College of Health and Social Service needs, and SF State's strategic vision;
* Actively participate in collaborative interactions in fulfilling service assignments and other duties at the department, college, and university level;
* Stay current on and deploy the recent academic technologies as necessary for basic operations of courses;
* Additional duties as assigned – may include: mentor student capstone project/s, supervise community engagement activities in the service of the program’s mission and vision, support the clinical education courses with mid-term visits, participate in interprofessional education, and/or participate in the admissions process /outreach.