**College of Health and Social Sciences**

**San Francisco State University**

**Position title:** Assistant Professor position in the School of Nursing.

**Start date:** August 2025.

**Position Summary:** The position is in the School of Nursing at San Francisco State University.

**About the Department:** The School of Nursing educates and empowers nurses to be agents of change to transform health care. We commit to co-create change by deconstructing, disrupting, and dismantling systems of oppression through the nursing profession. We have over 50 years of experience in nursing education and offer a wide range of nursing programs. We have programs that will assist the student to become a professional nurse with a BSN and programs that will assist experienced nurses to continue with specialized advanced practice. We currently have over 500 students advancing through our six programs.

Our faculty includes skilled clinicians and advanced practice registered nurses, as well as outstanding scholars and educators. Faculty have designed rigorous curricula at both the undergraduate and graduate levels with innovative classroom, clinical, simulation, and community experiences to prepare our students to promote health and alleviate suffering for the global community of the 21st century.

This position is focused on teaching, scholarship, and service in pediatric nursing, preferably with experience and interest in simulation and an APRN background. The candidate must have at least (1) One year of continuous, full-time experience in direct patient care practice as a registered nurse within the last five years, (2) An earned doctoral degree (Ph.D. or DNP) in nursing or related area from an accredited program, and a BSN or MSN if a doctoral degree is not in nursing, (3) Evidence of/or potential for excellence in teaching, mentoring, and engaging diverse students, (4) Demonstrated expertise in the area of nursing or expertise in a related substantive area, (5) Evidence of potential to produce scholarly work. Upon hire, the faculty member must be licensed as a registered nurse in California. Successful candidates will be expected to engage in didactic and clinical teaching, scholarship, and service that will contribute to the university and profession, emphasizing promoting and protecting the health of populations using knowledge from nursing, social, and child health sciences.

The primary teaching assignment will be in pediatric nursing. Additional teaching assignments will be in other areas of the faculty expertise.

The scholarship may address a range of topics in the areas of pediatric nursing and/or nursing education, including but not limited to: the impact of social determinants of health (SDOH) on health outcomes; global imperatives to dismantle structures of racism that inhibit health equity; social justice advocacy; and, population-focused, culturally responsive, practice-based and intervention-driven research focused on intersectionality and/or underserved and marginalized populations. The scholarship may also include health promotion, wellness, disease and injury prevention, informatics, and multi-modal methods of chronic disease management at the population level, as well as the use of the social-ecological model with emphasis on upstream interventions as one of the theoretical underpinnings.

The position includes a full-time faculty workload per the Collective Bargaining Agreement between California State University and the California Faculty Association. The workload primarily includes teaching or other agreed-upon primary assignment; conducting an active ongoing program of scholarship or creative works that advances knowledge in the field of one's specialty; and service contributions to the department, College, and University.

Additional responsibilities include but are not limited to productive participation on departmental, College, and university-wide committees; mentoring and advising graduate and undergraduate students; holding regular office hours; curriculum development and improvement, particularly with regard to student learning outcomes; and remaining current in both subject area and teaching methodologies.

**Essential Job Tasks:**

* Implement the College's philosophy, curriculum, program outcomes, and course objectives through clinical teaching and service to the College, community, health system and profession;
* Lead and contribute to initiatives that promote diversity, equity, and inclusion within the School of Nursing; Actively engage in efforts to recruit and support underrepresented groups in nursing education and practice;
* Facilitate student success through teaching and advising with a focus on inclusive pedagogy;
* Develop course materials for undergraduate and graduate students on topics such as pediatric nursing;
* Evaluate and grade students' class work, assignments, papers, etc. in a timely manner;
* Compile, administer, and grade examinations or other learning assessments;
* Maintain student grades and other required records or reporting materials;
* Promote the perspective of community stakeholders through community-based participatory partnerships;
* Guide and supervise department technicians in support of safe, clean learning facilities and equipment;
* Conduct research in one's field of interest and present findings in peer-reviewed journals, books, or professional conferences. Disseminate research knowledge and engage in professional activities at local, regional, national, and international levels; Participate in or lead grant writing efforts to secure funding for research projects, curriculum development, or community outreach programs;
* Stay current on developments in the discipline; Regularly attend professional conferences, seminars, and workshops related to specialty area, professional practice and nursing education; Participate in research projects and collaborate with other field experts to stay informed related to the latest advancements and best practices; Engage in continuous professional development by reading and contributing to peer reviewed journals, publications, scholarly articles, and by networking with colleagues, serving on organizational boards to exchange knowledge and ideas and contribute as a specialty expert;
* Plan, evaluate and revise curricula, course content, course materials, and methods of instruction; Regularly assess the relevance of existing curriculum in light of pediatric nursing challenges and priorities; Identify key learning objectives that align with pediatric population needs including disease prevention, health promotion, and population-specific health issues; Collaborate with hospital settings, public health agencies, and stakeholders to incorporate real-world experiences into the curriculum; Update course content to address emerging pediatric nursing concerns, such as infectious diseases, environmental health, child growth and development, and healthcare disparities; Emphasize the importance of cultural competence and sensitivity in the context of diverse communities;
* Stay current on and deploy recent academic technologies as necessary for basic operations of courses; Use a variety of instructional techniques, including simulation exercises, role-playing, and community-based learning experiences, to enhance students' critical thinking and problem-solving skills; Incorporate technology-based platforms and virtual learning tools to facilitate engagement and interactive learning experiences, particularly in the contexts of remote or hybrid teaching environments;
* **Community Engagement and Outreach:** Develop and maintain partnerships with local communities, healthcare facilities, and public health agencies to promote health education, preventive care, and service-learning opportunities for students; Establish and manage mentorship programs for students and junior faculty, focusing on career development, research guidance, and professional networking within the field of pediatric nursing;
* Hold regularly scheduled office hours for the purpose of advising and assisting students;
* Actively participate on assigned committees in accordance with the School of Nursing or College needs and SF State's strategic vision;
* Actively participate in collaborative interactions in fulfilling service assignments and other duties at the department, College, and university level;
* Contribute to the leadership and direction of the School of Nursing, College of Health and Social Sciences, and SF State;
* Comply with all applicable regulatory rules and standards;
* Report to the Director of Nursing and under the direction of the Dean of the College of Health and Social Sciences;
* Additional duties as assigned.