

CSU Channel Islands

Cluster Hire for Open Rank Positions Addressing
Anti-Racism and the Experiences of Black Communities in the U.S.,
for Fall 2022 Start



Channel Islands

CALIFORNIA STATE UNIVERSITY

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POSITION AND INSTITUTIONAL PROFILE

California State University Channel Islands (CSUCI) invites confidential inquiries, nominations, and applications for open rank (Assistant, Associate, and Full Professor) faculty candidates who have a pro-active commitment to curriculum or pedagogy that address systemic racism, anti-racism, or the experiences of Black communities in the U.S. Although this call is multidisciplinary, the hired faculty may have a joint-appointment or

affiliated status with Africana Studies, or collaborate from within the hiring department. The open faculty positions are in Africana Studies, Anthropology, Chemistry, Chicana/o Studies, Health Sciences, Performing Arts, Political Science, and Psychology.

THE UNIVERSITY AND ITS MISSION

Founded in 2002, California State University Channel Islands (CSUCI) is the newest campus in the 23-campus California State University system, the largest public university system in the U.S. The University is located in Ventura County, halfway between Santa Barbara and Los Angeles, and is 10 minutes from the Pacific Ocean. The mission of the CSU includes preparing significant numbers of educated, responsible people to contribute to California's economy, culture, and future. The original buildings on the CSUCI campus date from 1934 and President Franklin D. Roosevelt's New Deal.

The campus itself represents a forty-year effort to bring a four-year public university to the region to serve its residents.

The current student body is 50% Latinx, 49% Pell Recipients, and 59% first-generation college students. Over half of the undergraduates are transfers from community colleges. Graduate and credential programs are designed to meet the needs of working adults. In short, the CSUCI student body reflects the people of the region and of California.

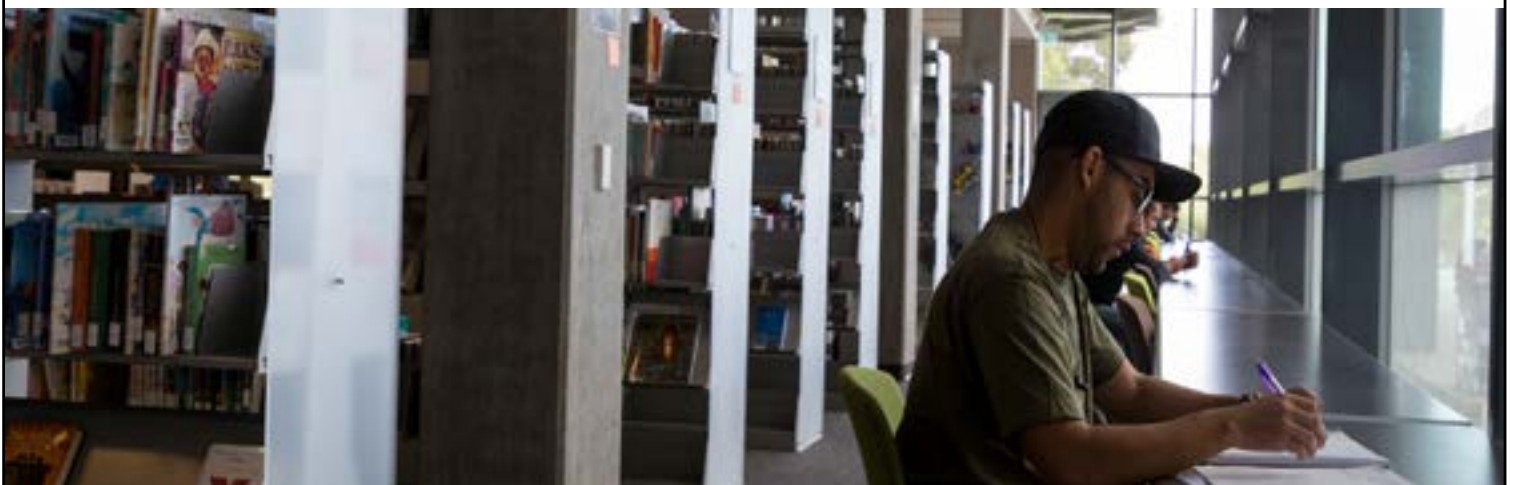
CSUCI is committed to hiring and retaining a diverse faculty and working to become an actively anti-racist and equitable institution – from [the President](#), to [the Provost](#), Deans, Program Chairs, and [Faculty Senate](#).

MISSION STATEMENT

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.

California State University Channel Islands now enrolls more than 6,800 students, including nearly 300 graduate and post-baccalaureate students. CSUCI offers 27 undergraduate majors, 7 graduate degrees, and a variety of certificate and teaching credential programs. The [Division of Academic Affairs](#) includes the following units:

- [Arts & Sciences](#) includes undergraduate majors and minors in 20 disciplines across the arts, humanities, sciences, and social sciences. The interdisciplinary nature of A&S programs uniquely prepares students to make significant contributions in the 21st century. The School is dedicated to providing undergraduate students research experiences and opportunities to engage in community service and experiential learning. CSUCI offers a wide variety of excellent programs and classes as well as a number of exciting international learning experiences.
- The [School of Education](#) builds from the foundations of the undergraduate Liberal Studies option in Teaching and Learning, the undergraduate Early Childhood Studies program, and academic majors in biology, English, mathematics, history, and social studies, and extends to the Masters of Arts in Education. The School's programs contribute to the education profession by producing teachers and school administrators who believe that all students have the ability to achieve high standards, who adapt their teaching to reach all students, and who respect the diversity of all students. These graduates are reflective about their teaching, their attitudes, and their ability to work in collaborative analytical teams.
- [The Martin V. Smith School of Business & Economics](#) has a liberal arts and interdisciplinary focus. It is built on the five Cs: critical thinking, collaboration, communication,



ACADEMICS (cont.)

conduct, and competencies. Students learn the fundamental principles of accounting, economics, finance, information systems, management, and marketing as applied in a variety of organizational settings. A distinguishing aspect of the Business and Economics Program is the requirement to take courses developed in conjunction with disciplines outside the traditional business curriculum.

- [Extended University](#) responds to important needs in the community for continuing access to higher education and provides overall support for the University's commitment to lifelong learning. Extended University serves individuals throughout their career life cycles, especially as working professionals and busy adults, with job skills training, career upgrades, professional certifications, and accelerated courses of study in accessible formats at convenient times and locations. The Osher Lifelong Learning Institute, a hallmark program for mature learners, has enriched the intellectual life of the community since its inception in 2004.
- [The John Spoor Broome Library](#) enhances the CSUCI mission of interdisciplinary, international, multicultural, and service learning by planning and promoting the use of collections and services and supports student learning via its robust information literacy program. The Library's mission is to enhance CSUCI's mission through active collaboration with students, faculty, and staff in developing its range of services.

At present, CSUCI is poised to continue to grow in size and renown, while maintaining one of the most thoroughly student-focused learning environments in public higher education. CSUCI embeds its mission in faculty-led and directed [Mission Centers](#): the Center for Community Engagement, the Center for International Affairs, and the Center for Multicultural Engagement. Other institutes reflecting partnerships with the community, an entrepreneurial spirit, and a penchant for innovative learning environments include the



California Institute for Social Business, the Henry L. "Hank" Lacayo Institute for Workforce and Community Studies, and the Entrepreneurship & Small Business Institute.

CSUCI prides itself on a pattern of identifying student and community needs, finding resources, and building programs to address those needs. Two initiatives illustrating this pattern are outlined below:

- CSUCI continues to investigate and address issues affecting retention and academic success. This has led to garnering resources, primarily through grant-writing, to develop interventions. For instance, First Year Experience (FYE) integrates multiple high-impact practices: thematic critical thinking First Year Seminars taught in Learning Communities with writing-intensive English composition classes, supported by embedded peer mentors who facilitate small co-curricular Dolphin Interest Groups (DIGs) aimed at facilitating the transition to university life.
- [Student research](#) Faculty have engaged undergraduate students in research activities since the first years of the university, marked by the success of CSUCI teams in the CSU Student Research Competition. In 2008 the first Student Research Symposium was celebrated; this grew into CSUCI's annual [Sage Student Research](#)

ACADEMICS (cont.)

Conference: the 10th presentations by 450 students who had been guided by 50 faculty mentors. CSUCI is now known for fostering research opportunities for undergraduate as well as graduate students. For instance, a unique partnership between the National Park Service and the University is seen in the [CSUCI Santa Rosa Island Research Station](#), providing students, faculty researchers, and the local community with resources and opportunities to engage in natural and cultural resource-based research and education.

CSUCI's pattern of identifying need, securing resources, and building programs is further exemplified by the University's embrace of CSUCI's Hispanic Serving Institution designation, first achieved in 2010.

Student-Centered Learning & Student Activities

CSUCI is a student-centered university, committed to academic excellence, civic engagement, environmental responsibility, and leadership. The student to faculty ratio is 21:1 with 162 Tenure Track faculty and 311 lecturers. With a singular commitment to student success, CSUCI strives for innovative practices and excellence within the disciplines and welcomes students as active partners in a distinctive education experience. CSUCI seeks students who enjoy a campus environment where their voices and beliefs are embraced, valued, and respected. Students are educated to think critically, work in teams, and tackle problems in their community and the real world using interdisciplinary approaches. Students are embedded in the classroom as peer mentors in a variety of contexts. They conduct meaningful discussion, research, and exploration, and work closely with expert lecturers and tenure-track faculty to make a difference. CSUCI aims to graduate students possessing an education of sufficient breadth and depth to appreciate and interpret the natural, social, and aesthetic worlds, and to address the highly complex issues facing societies.



Distinctive Aspects of CSU Channel Islands

As the youngest campus in the CSU system, CSUCI has the unique responsibility of creatively fostering the growth in campus facilities needed to reach a target student body size of 15,000. The campus leadership has embraced a model of public-private partnerships, such as the sale of the University Glen to a global real estate investment company. Another reflection of the long-standing community desire for and support of a public university is the engagement of the civic and business community. [University Advancement](#) and others cultivate relationships with those interested in

ACADEMICS (cont.)

supporting the University in a variety of ways, as demonstrated by the membership of individuals on the CSUCI Foundation Board. Some additional distinctions include the following.

- The University:
 - Placed on the President's Higher Education Community Service Honor Roll for six years.
 - Ranked by the nonprofit Washington Monthly as the "Best Bang for the Buck –West" in 2018, which recognizes colleges and universities that help non-wealthy students attain marketable degrees at affordable prices.
 - Ranked among the Top 25 Public Schools Regional Universities West by U.S. News & World Report in 2018.
 - Recognized as a Tree Campus USA for a sixth time in 2018.
 - CSUCI's Nursing Program ranked 12th best in the state by RegisteredNursing.Org.
 - Ranked 9th safest campus in the country by CollegeStats.org.
 - Named a "Military Friendly School" by G.I. Jobs magazine three times.
 - Created two "Z-Majors," one of which is in Early Childhood Studies, which are majors that use quality, free, and readily available educational resources, thus eliminating the costs of textbooks associated with their majors. CSUCI is the first in the CSU system to develop undergraduate "Z-Majors."
 - Re-accredited in 2015 by the Western Association of Schools and Colleges through 2024.
- Faculty and students:
 - Collaborative faculty-student research projects consistently win awards at both the state and national levels.
 - Students repeatedly dominate the top awards at the CSU Media Arts Festival.
 - Faculty have been recognized with national awards for college-level teaching, authorship, and service to their disciplines.
 - Faculty are active in grant-writing: representative grants awarded include several HSI grants and multiple NSF Noyce, CAREER, Climate Change, and REU grants as well as grants awarded by foundations and regional entities.
 - Students have won Goldwater Awards, REU placements, admission to prestigious graduate programs, and employment with desirable companies.
 - Students contributed over 40,000 hours to the community through research and other [service](#) in 2017 - 2018, representing an economic benefit of more than \$1,200,000 to the community.





THE CAMPUS AND THE REGION

CSUCI's campus sits on the eastern edge of the Oxnard Plain, nestled in the western hills of the Santa Monica Mountains, a vibrant area at the interface of urban, agricultural, and coastal California.

The main campus is a unique historical site with many original Spanish mission-style buildings. When classes began in 2002, the campus was a 634-acre facility, with one- to two-story buildings organized around two primary quads. CSUCI saw remarkable physical growth during its first decade, doubling in size to over 1,200 acres and completing more than \$233 million in building and renovation projects.

University Glen, an adjacent housing community on the east end of campus, offers apartments, town homes, and single-family residences available for rental or purchase. Many University administrators, faculty, and staff make the University Glen their home. The [University Glen Town Center](#), also located in

the Glen, houses over 100 juniors, seniors, and graduate students in studio, one-bedroom, and two-bedroom apartments, and is home to the University bookstore and various eateries.

Click [here](#) for a virtual tour of campus.

CSU Channel Islands' location provides a plethora of educational and recreational opportunities. From the main campus in Camarillo, an hour's travel by car or train brings one to the dynamic global city of Los Angeles, with its world-class museums, restaurants, performing arts offerings, and diverse communities. Santa Barbara lies less than an hour in the opposite direction. CSUCI itself is ten minutes from downtown Camarillo. The University is set on rich agricultural land surrounded by lemon groves and strawberry and raspberry fields. Nearby features include biotech and other technology-oriented companies, a thriving arts scene, a military base, a working harbor, extensive agriculture, and world-class coastal and mountain recreation.

THE SCHOOL OF ARTS & SCIENCES

The [School of Arts and Sciences](#) offers undergraduate majors in over 20 disciplines across the arts, humanities, sciences and social sciences, and 5 Master's degrees. Arts and Sciences majors constitute 75 percent of students at CSUCI. Faculty in Arts and Sciences are actively involved in sponsored research and activities, with support from federal, state, and system grants.

The [Arts and Sciences Collective Vision 2025](#) has five goals:

- Create, support, and sustain high quality Academic Programs that promote student and faculty success and deliver high quality degrees;
- Prepare students for post-graduate opportunities so that they may thrive in a diverse and global work environment;
- Make equity, diversity and inclusivity a habit that is implemented, practiced, and modeled consistently by all members;
- Achieve a desirable workplace environment in which there is equitable workload supported by resources, transparent communication, and mutual respect; and

- Sustain and expand effective and trans-formative teaching practices that offer opportunities for students to excel both in and out of the classroom.



OPEN FACULTY POSITIONS FOR A FALL 2022 START

The [Africana Studies Program](#) seeks a professor (open rank) with teaching and research focus on Africana/African American Studies addressing experiences of Black communities in the U.S. and the diaspora; dedicated to anti-racism, equity, and creating systemic change for our campus and region; and committed to community engagement and a spirit of collaboration to help develop the nascent minor into a major. Field of specialization open; initial disciplinary home for tenure and promotion will align with specialization.

The [Anthropology Program](#) seeks a teacher-scholar colleague (open rank) with expertise in either Medical Anthropology or Historical Archaeology. For Medical Anthropology, we seek a scholar

with an overarching scholarly agenda focused on issues of health equity/disparities in Black/African American communities in the U.S. and/or the diaspora. For Historical Archaeology, we seek a scholar focused on Black/African American/African Diaspora communities with a willingness to develop a program in California or the American West. Additionally, the program has a strong preference for candidates engaged in applied and/or advocacy activities and who engage students in high impact practices.

The [Chemistry Program](#) seeks a professor (open rank) with teaching and/or research focus on inclusive, culturally sustaining instructional



OPEN FACULTY POSITIONS FOR A FALL 2022 START

practices and dedicated to anti-racism, equity, and the creation of systemic change for our campus and region. Fields of specialization open, including Analytical, Biochemistry, Computational, Organic, Inorganic, or Physical Chemistry.

The [Chicana/o Studies Program](#) seeks a professor (open rank) with expertise in Afro-Latinidad and Black-Brown relations and who can expand our teaching on the diverse histories and cultural expressions of African descent populations in the U.S. Latinx communities. We are particularly interested in scholars who focus on African-diasporic peoples, cultures, and histories with particular attention to race, racism, diaspora, identity and social justice movements.

The [Health Sciences Program](#) seeks a teacher-scholar colleague (open rank) with expertise in the broad area of Minority Health and Health Disparities, with specific focus in the African American community. This position aims to develop and integrate current topics in health disparities within the curriculum, as well as to enhance the capacity of program faculty and students to incorporate health disparities within their ongoing scholarship and education, so as to fully address the program's

mission statement. Candidates are expected to be able to teach across the curriculum, and to involve students in research and scholarship.

The [Performing Arts Program](#) seeks a professor (open rank) to assist in reorienting Theater curriculum to acknowledge the origins, contributions, and confluences of African, Latin, Asian, European, and the Indigenous peoples of North and South America on the theatrical and related performance forms we practice today, and analyze the roles of the theater and performance as they relate to race and racism, class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in diverse contemporary as well as historical cultures and societies.

The [Political Science Program](#) seeks a teacher-scholar colleague (open rank) for a Political Theory position engaged in scholarship and critical, anti-racist pedagogy, with the opportunity for this scholar to become involved with the African Studies minor.

The [Psychology Program](#) seeks a colleague (open rank) who is up-to-date with theoretical and Psychology disciplinary approaches related to racism and inclusion. The candidate must demonstrate a commitment and ability to teach,

OPEN FACULTY POSITIONS FOR A FALL 2022 START

mentor, and work with a diverse student population. Students and the CI campus community have a strong social justice interest; the potential candidate will provide opportunities for students to learn and engage in research on discrimination, ethnic disparities, and/or ethnic identity and provide mentorship for those who desire to work with Black communities after graduation.

Responsibilities:

- Develop and teach courses for hiring departments that engage curriculum and pedagogy that address a variety of manifestations of systemic racism, anti-racism, or the experiences of Black communities in the U.S.
- Produce scholarly work and publications in the area of expertise.
- Participate in the development of the new [Africana Studies Program](#), which currently offers a minor, to include an Africana Studies major.
- We are looking for scholars who are dedicated to anti-racism, equity, and creating systemic change for our campus and our region; someone committed to community engagement and dedicated to a spirit of collaboration.
- Service activities in the hiring department, School of Arts and Sciences, University, and Community.
- Advise students and expose students to diverse forms of scholarship.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

[APPLY HERE](#)

