



Catalysts for Sustainability

College of Education: Open-rank, Tenure-track Professor (Assistant or Associate Professor, Leadership and Social Innovation, Inclusive Education/Special Education, or STEM Environmental Science Education)

Description:

Rowan University's newly launched Catalysts for Sustainability program seeks to hire 10 new faculty to develop, advance and communicate solutions to humanity's most pressing existential threats posed by the climate and biodiversity crises. Rowan's College of Education embraces the practices of sustainability to positively impact the current conditions of our environment. The evolving and growing population on planet Earth, requires our society to collectively address social justice environmental issues both locally, nationally, and globally, while developing and implementing responsive solutions grounded in equity and sustainability. We seek a faculty member that is committed to developing engagement activities that support individual and collective examination of economic, social, ecological, and environmental impacts leading to collaboration for analysis of the ethics, principles, and standards in efforts to address the climate crisis and/or the biodiversity crisis.

The College of Education invites applications with experience and/or research pertaining to the climate and/or biodiversity crises for an assistant or associate professor in the areas of leadership and social innovation (Department of Educational Services and Leadership), inclusive education/special education (Department of Interdisciplinary and Inclusive Education), or STEM environmental science education (Department of Science, Technology, Engineering, the Arts, and Mathematics Education). We seek a highly motivated scholar and educator to play a leadership role to advance education, research, and outreach that draws upon sustainability issues in their areas of expertise within P-20 educational contexts. We seek candidates who ground their work in issues of sustainability, through the lens of equity, power, and privilege to contribute to the College of Education's aim of turning research into practice to prepare and support reflective practitioners who use education to transform our global society.

This individual will seek opportunities to support the College of Education's commitment to social justice in education and access, success and equity for all. The individual will have research impact, as reflected in high-quality publications and the ability to build a funded and sustainable research program. Educators who bring diverse perspectives to the university or who have capacity to mentor and advise students who are members of groups that have been historically and are currently marginalized in the U.S. and in U.S. schools are encouraged to apply.

Successful candidates will be expected to teach courses and lead public-facing outreach efforts that address the humanistic, social science, and physical science dimensions of the global environmental crisis. Candidates who wish to pursue a tenure-track position will also be expected to develop and maintain an active, highly visible, extramurally funded research program with outstanding scholarship, and to demonstrate excellence in mentoring both graduate and undergraduate students. The position will carry a rank commensurate (Assistant or Associate Professor) with the candidate's prior experience and record. The new faculty member will be appointed to one of the three departments within the College of Education and may include a combination of joint appointments.

We seek scholars at the forefront of advancing our understanding of human interaction with complex environmental systems, who have a demonstrated commitment to effective and innovative environmental outreach.

Qualifications:

The successful candidate will:

- Have a Ph.D. or Ed.D. in leadership, social innovation, inclusive education/special education, STEM Environmental Science Education, or a related field (by September 1, 2022)
- Have a minimum of 3 years of public or private successful preK-12 grade teaching (for appointment to the Departments of IIE and STEAM Education)
- Have excellent communication and interpersonal skills and demonstrated commitment to public scholarship engagement.
- Demonstrate the ability to develop a team of student and faculty to collaborate in high-impact practices such as student-faculty collaborative research and engagement in disciplinary and interdisciplinary initiatives and outreach.
- Demonstrate a willingness to work with P-20 educational institutions, governments, NGOs, and industry to solve real-world problems and;
- Demonstrate the ability to create tools, resources, and campaigns that will educate undergraduate and graduate students across the college to develop awareness about the climate and biodiversity crisis for further implementation in their teaching and learning practices.

Application Deadline:

Review of applications will begin immediately and continue until the positions are filled for a start date of September 2022.

How to Apply:

Interested candidates should submit, as a single pdf through the online application system: 1) a cover letter outlining suitability for the role; 2) a curriculum vitae; 3) a description of research agenda (including potential funding mechanisms); 4) a statement on teaching philosophy (including discussion of the candidate's commitment to diversity, equity, and inclusion, and efforts to grow the audience for environmental education); 5) a statement on effective environmental outreach (including discussion of the candidate's past environmental outreach efforts); and 6) contact information for three (3) professional references.

General Information:

Rowan University is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, creed, color, national origin, age, ancestry, nationality, marital or domestic partnership or civil union status, sex, pregnancy, gender identity or expression, disability status, liability for military service, protected veteran status, affectional or sexual orientation, atypical cellular or blood trait, genetic information (including the refusal to submit to genetic testing), or any other category protected by law. For the complete Rowan University non-discrimination and affirmative action policy see: <https://sites.rowan.edu/equity/docs/policies/eo-statement.pdf>.