| Date | Position # | Position Title | Reports To: |
| --- | --- | --- | --- |
| 8/29/2024 | PS9966 | PT Support - Media & Art Resource Technician | FA9611 |

|  | | For HR Use Only | | |
| --- | --- | --- | --- | --- |
| Division | Department | Pay Table/Level/Grade | soc code | employment code |
| Arts & Sciences | Business, Communication & Arts | Paraprofessional 2 | 43-0000 | 6 - Part Time |

# Status: Please select the appropriate boxes that apply.

| **Regular/Continuing:** | **Bargaining Unit:**  ASP | **Non-Bargaining:** | **Provisional/Grant Funded:** | **Temporary/Limited Duration:** |
| --- | --- | --- | --- | --- |

| **Individual Position:** | **Full-Time (40 hrs/wk):** | **Part-Time:**  28 Hrs/Week | **Pooled Position:** | Type here **# of Employees if this position is pooled.** |
| --- | --- | --- | --- | --- |

| **JOB SUMMARY:** This section should summarize the overall purpose (“mission”) of this job in 1-4 sentences. Briefly describe the primary reason the job exists at LCC. |
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| Provides lab assistance and equipment circulation in support of Art, Music, Digital Media and Photography classes. Manages check out system, maintains printers, provides customer support at the checkout window. |

| **Direct Reports:** If this is a supervisory position (authority to hire, assign, discipline, approve timesheets), list position #s of those supervised). |
| --- |
| None |

| **Essential Duties and Responsibilities:** Identify and describe the essential duties and responsibilities, i.e., what actions are done and what are the expected results. Most jobs can be described using 5-10 statements. List in priority order, beginning with top priority/must get done, with approximate percent for each (e.g. 20% 1. Reconciles grand fund expenditures to balance monthly budget). “Other duties, as assigned,” are implicit in all position descriptions. |
| --- |

| **%** | **NO.** | **Essential Duties and Responsibilities** |
| --- | --- | --- |
| 25 | 1 | Ensure equipment and labs are maintained and in good working order for student checkout. |
| 25 | 2 | Manage printer services and equipment checkout and room reservations |
| 20 | 3 | Special projects as assigned |
| 15 | 4 | Assist Instructors and Technicians as needed |
| 15 | 5 | Provide troubleshooting and technical support for Digital Imaging equipment and facilities |

| **Core Competencies:** Record the knowledge, skills and abilities necessary to perform the essential functions of this position. Provide descriptions of core competencies below (e.g. communication, customer service, decision-making, leadership, problem-solving, etc.). An incumbent or applicant must be able to demonstrate and results must be measurable. |
| --- |
| COMMUNICATION   * Organizes and expresses ideas clearly * Communicates effectively * Listens actively * Is timely with information   COLLABORATION   * Solicits the input of the appropriate people to improve the quality and timing of decisions * Understands and supports the need for change * Open to new ideas, perspectives, structures, strategies or positions   TEAMWORK   * Models and encourages others to work as a team * Gives and seeks performance feedback * Fulfills commitments to others * Pays attention to the quality and quantity of performance * Ability to work effectively in a diverse community   PROJECT MANAGEMENT   * Effectively prioritizes work * Focuses energy on critical tasks * Multi-tasks effectively   LEADERSHIP   * Ensures that College policies, procedures and practices are followed * Maintains confidentiality * Ability to inspire confidence and trust in college system users * Coach, mentor, motivate and develop employees   PROBLEM RESOLUTION   * Focuses on objectives and results when considering alternative solutions * Uses logical, systematic approaches to solve problems * Actively identifies and resolves the root cause of technical challenges (lessons learned)   CUSTOMER SERVICE   * Elicits feedback from customers to monitor their satisfaction * Strives to meet or exceed customer expectations * Responsive to customer requirements * Empathize with customer experiences * Proactively identifies customer needs * Responds to customer requests in a timely manner * Takes responsibility to resolve customer complaints * Treats customers courteously * Is warm, pleasant and gracious   STRATEGIC THINKING   * Identifies opportunities for innovation * Supports and implements new methods and processes   ORGANIZATION   * Arranges information effectively * Multi-tasks towards project completion * Uses resources efficiently and effectively   TECHNICAL/POSITION SPECIFIC EXPERTISE   * Demonstrates broad knowledge classroom media technologies and trends in these technologies * Understands the teaching/learning process, how best to support it through the use of media technology, and trends in these areas * Proficient at reading, analyzing, and interpreting common technical journals and industry publications * Stays current in applicable technologies through professional development activities |

| **educational/experience requirements:** Identify the education and/or equivalent combination of education and experience, plus additional specific years of experience, certifications, licenses and/or special training required to perform the essential functions of this job. |
| --- |
| **Required**  Significant work experience in a customer service environment.  Demonstrated experience with Macintosh products  **Preferred**  Associates Degree in computer, electronic or media related field, or equivalent experience preferred. Supervisory experience preferred. Previous work experience in an educational environment is desirable. Experience with file formatting and editing software. |

| **Physical and mental requirements:** Complete the physical and mental demands on the attached ADA Checklist that must be met to successfully perform the essential functions of this job. Mobility around the LCC campus is a normal part of the position’s functions. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. |
| --- |
| Go to the ADA Checklist |

| **work environment:** Complete the work environment characteristic on the attached ADA Checklist that must be met to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. |
| --- |
| Go to the ADA Checklist |

# SIGNATURES

**Supervisor’s Name:** Dawn Cousino **Supervisor’s Signature:** \_\_Dawn Cousino\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** 7/26/24

**Dean/ELT’s Name:** Andrea Hoagland **Dean/ELT’s Signature:** \_Andrea Hoagland\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_8/12/2024

**HR Rep:** Sydney Glasscoe **HR Rep Signature:** \_\_Sydney Glasscoe \_\_\_\_ **Date:** \_8/29/2024\_\_

**ADA COMPLIANCE JOB DESCRIPTION CHECKLIST** (*The immediate supervisor is responsible for completion of this form. Fill in more information as need that apply to the essential job duties for the attached job description.)*

**Position #:** PS9966 **Date:** 7/26/2024 **Supervisor’s Position #:** FA9611

## **Materials Used:**

Computer keyboard, mouse, screen

Various software

Telephone, cell phone, mobile device

Paper and pencil/pen

Projector or other audiovisual equipment

Copier, scanner, fax

Carpentry equipment

Electrical equipment

Plumbing equipment

Other: Click or tap here to enter text.

## **Mental Functions:**

Comparing (compare/contrast data, people, other data)

Synthesizing (combine data, concepts, interpretations)

Computing (math calculations or carrying out formula operations)

Compiling (gathering, classifying, evaluating data, people, other data)

Copying (entering, posting, transcribing data)

Analyzing (examining, testing data, presenting alternatives)

## **Audio/Visual/Aural Functions:**

Talking (expressing ideas, thoughts, language, conveying details accurately and clearly)

Hearing (receive details through oral communication, make fine differences in sound with other sound interference)

Near acuity (at 20 inches or less when accuracy is essential)

Far acuity (more than 20 inches when day and night/dark conditions are essential)

Depth perception (3 dimensional vision, judge distances, space)

Color vision (distinguish colors)

Field of vision (up/down and right/left)

Flavors & odors (distinguish similarities, differences, intensities, qualities using tongue & nose)

## **Movement, Strength, Repetition Functions:**

Climbing

Kneeling

Reaching

Balancing

Crouching

Grasping

Stooping

Crawling

Picking/Typing/Keyboarding

Sedentary (exert up to 10 lbs of force to lift, carry, push, pull, move objects; sit most of time)

Light (exert up to 20 lbs of force to lift, carry, push, pull, move objects; walk/stand occasionally)

Medium (exert 21-50 lbs of force, walk/stand frequently)

Heavy (exert 51-100 lbs of force, walk/stand routinely)

Very Heavy (exert over 100 lbs of force, walk/stand routinely)

## **Environmental Conditions**

Weather (rain, snow, wind)

Extreme cold (inside, outside)

Extreme heat (inside, outside)

Confined/restricted spaces

Hazards (fumes, odors, dust, toxic chemicals, allergens, poor ventilation)

Vibrations

Extreme noises