| Date | Position # | Position Title | Reports To: |
| --- | --- | --- | --- |
| 3/21/2024 | PS9802 | PT Support Fleet Support | FS9651 |

|  | | For HR Use Only | | |
| --- | --- | --- | --- | --- |
| Division | Department | Pay Table/Level/Grade | soc code | employment code |
| Administrative Services | Transportation & Fleet | Paraprofessional 3 | 43-0000 | 6 - Part Time |

# Status: Please select the appropriate boxes that apply.

| **Regular/Continuing:** | **Bargaining Unit:**  PTCTU | **Non-Bargaining:** | **Provisional/Grant Funded:** | **Temporary/Limited Duration:** |
| --- | --- | --- | --- | --- |

| **Individual Position:** | **Full-Time (40 hrs/wk):** | **Part-Time:**  28 Hrs/Week | **Pooled Position:** | 4 **# of Employees if this position is pooled.** |
| --- | --- | --- | --- | --- |

| **JOB SUMMARY:** This section should summarize the overall purpose (“mission”) of this job in 1-4 sentences. Briefly describe the primary reason the job exists at LCC. |
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| The part-time fleet support role will provide professional and courteous service while operating college owned or leased vehicles. The support will operate an array of vehicles from small to large; fuel and wash fleet units; provide transportation to service fleet units schedule or as directed; ability to comprehend vendor invoices for accuracy of pricing and services performed and demonstrated experience working with Microsoft Suite Products. Responsibilities outlined under Essential Duties and Responsibilities. |

| **Direct Reports:** If this is a supervisory position (authority to hire, assign, discipline, approve timesheets), list position #s of those supervised). |
| --- |
| N/A |

| **Essential Duties and Responsibilities:** Identify and describe the essential duties and responsibilities, i.e., what actions are done and what are the expected results. Most jobs can be described using 5-10 statements. List in priority order, beginning with top priority/must get done, with approximate percent for each (e.g. 20% 1. Reconciles grand fund expenditures to balance monthly budget). “Other duties, as assigned,” are implicit in all position descriptions. |
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|  |  |  |
| --- | --- | --- |
| **%** | **NO.** | **Essential Duties and Responsibilities** |
| 90 | 1 | * Annual:   + Add insurance to each vehicle   + Check for registration   + Verify plates against our records * Bi-Annual   + Scheduled Fleet Service * Bi-Monthly   + Meet Vendors for Service * Monthly   + Check Electric Carts     - Inspect Battery water levels     - Plug in Carts     - Unplug Carts   + Check Electric Lifts     - Inspect Battery water levels     - Plug in Lifts     - Unplug Lifts * Weekly   + Start and drive Fleet Vehicles   + Inspect Vehicles for damage   + Inspect vehicles for needs     - Replenish needs such as:       * Washer Fluid       * Air in tires       * PPE       * Etc. * Daily   + Be available to run vehicles to and from service   + Be available for last minute tasks and errands * As Needed   + Fuel each unit after use   + Clean interior of vehicle after use   + Wash unit before it goes out for use   + Inspect unit when it comes back from use |
| 10 | 2 | Other Fleet Duties as Directed |

| **Core Competencies:** Record the knowledge, skills and abilities necessary to perform the essential functions of this position. Provide descriptions of core competencies below (e.g. communication, customer service, decision-making, leadership, problem-solving, etc.). An incumbent or applicant must be able to demonstrate and results must be measurable. |
| --- |
| Ability to work effectively with a diverse community  **Accountability & Dependability:**  Takes personal responsibility for the quality and timeliness of work, and achieves results with little oversight by: showing up to work on time, and follows instructions, policies, and procedures; meeting productivity standards, deadlines, and work schedules. Acknowledges responsibility for mistakes and takes appropriate steps to make correction when appropriate. Meets expectations without making excuses. If problems arise with co-workers, address the issues promptly with the supervisor’s assistance when appropriate.  **Safety Focus:**  Adheres to all workplace and trade safety laws, regulations, standards, and practices. Ensures work is always performed in a safe manner. Avoids shortcuts that increase health and safety risks to self or others. Maintains equipment and personal protective equipment in a safe working condition. Checks for and reports potential hazards or breaches of security plans while in the workplace or in the field.  **Teamwork:**  Promotes cooperation and commitment within a team to achieve goals and deliverables. Praises the team and its achievement to others. Encourages team unity through sharing information or expertise, working together to solve problems, and putting team success first. Helps remove barriers to team productivity and success.  **Customer Focus:**  Builds and maintains customer satisfaction through fleet support services by: seeking ways to improve service delivery; assessing the quality of the services from the customer’s point of view; recognizing adverse customer reactions and developing better alternatives; emphasizing a team approach to providing great customer service.  **Diversity:**  The ability to: exhibit tolerance of others; recognize the value of cultural, ethnic, gender, and other differences; understand the differences in and responds appropriately to others in the workplace; demonstrate trust in, sensitivity to, and mutual respect of others; recognize and manage personal biases.  **Multiculturalism:**  Values open-mindedness, inclusion, multicultural perspectives and multiple ways of knowing, thinking and being by: helping create a work environment that embraces and appreciates diversity; sees the value of cultural, ethnic, gender, and other individual differences in people; strives to eliminate barriers to diversity; fosters a climate of inclusion.  **Tact:**  Diplomatically handles challenging or intense interpersonal situations by working through difficult or awkward situations in a positive and professional manner. Exercises appropriate tact and discretion in conversations and sharing information with others.  **Knowledge:**  Understand State of Michigan laws and regulations related to the transportation of employees, students, and guests in non-commercial and commercial vehicles; of fleet maintenance and repair best practices;  **Ability:**  Operate passenger vehicles, vans, and trucks safely and effectively; to work efficiently and effectively under the pressure of responding to emergencies; to demonstrate strong written and verbal communication skills in English; to demonstrate exceptional interpersonal skills; to operate MS Outlook, MS Word, and MS Excel. |

| **educational/experience requirements:** Identify the education and/or equivalent combination of education and experience, plus additional specific years of experience, certifications, licenses and/or special training required to perform the essential functions of this job. |
| --- |
| **Required**  • High School diploma required.  • Current driver’s license with less than 3 points  • Demonstrated experience working with Microsoft suite products  **Preferred**  • 3-5 years of experience operating an array of vehicles  • Experience with attention to detail in any field |

| **Physical and mental requirements:** Complete the physical and mental demands on the attached ADA Checklist that must be met to successfully perform the essential functions of this job. Mobility around the LCC campus is a normal part of the position’s functions. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. |
| --- |
| Go to the ADA Checklist |

| **work environment:** Complete the work environment characteristic on the attached ADA Checklist that must be met to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. |
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| Go to the ADA Checklist |

# SIGNATURES

**Supervisor’s Name:** Cynthia Rooker **Supervisor’s Signature:** Cynthia Rooker **Date:**  3/19/2024

**Dean/ELT’s Name:** Chris MacKersie **Dean/ELT’s Signature:** Chris MacKersie **Date:**  3/19/2024

**HR Rep:** Sydney Glasscoe **HR Rep Signature:** \_\_Sydney Glasscoe\_\_\_\_\_\_ **Date:** 3/21/2024

**ADA COMPLIANCE JOB DESCRIPTION CHECKLIST** (*The immediate supervisor is responsible for completion of this form. Fill in more information as need that apply to the essential job duties for the attached job description.)*

**Position #:** PS9802 **Date:** **3/21/2024 Supervisor’s Position #:** FS9651

## **Materials Used:**

Computer keyboard, mouse, screen

Various software

Telephone, cell phone, mobile device

Paper and pencil/pen

Projector or other audiovisual equipment

Copier, scanner, fax

Carpentry equipment

Electrical equipment

Plumbing equipment

Other: College vehicles and other types of fleet

## **Mental Functions:**

Comparing (compare/contrast data, people, other data)

Synthesizing (combine data, concepts, interpretations)

Computing (math calculations or carrying out formula operations)

Compiling (gathering, classifying, evaluating data, people, other data)

Copying (entering, posting, transcribing data)

Analyzing (examining, testing data, presenting alternatives)

## **Audio/Visual/Aural Functions:**

Talking (expressing ideas, thoughts, language, conveying details accurately and clearly)

Hearing (receive details through oral communication, make fine differences in sound with other sound interference)

Near acuity (at 20 inches or less when accuracy is essential)

Far acuity (more than 20 inches when day and night/dark conditions are essential)

Depth perception (3 dimensional vision, judge distances, space)

Color vision (distinguish colors)

Field of vision (up/down and right/left)

Flavors & odors (distinguish similarities, differences, intensities, qualities using tongue & nose)

## **Movement, Strength, Repetition Functions:**

Climbing

Kneeling

Reaching

Balancing

Crouching

Grasping

Stooping

Crawling

Picking/Typing/Keyboarding

Sedentary (exert up to 10 lbs of force to lift, carry, push, pull, move objects; sit most of time)

Light (exert up to 20 lbs of force to lift, carry, push, pull, move objects; walk/stand occasionally)

Medium (exert 21-50 lbs of force, walk/stand frequently)

Heavy (exert 51-100 lbs of force, walk/stand routinely)

Very Heavy (exert over 100 lbs of force, walk/stand routinely)

## **Environmental Conditions**

Weather (rain, snow, wind)

Extreme cold (inside, outside)

Extreme heat (inside, outside)

Confined/restricted spaces

Hazards (fumes, odors, dust, toxic chemicals, allergens, poor ventilation)

Vibrations

Extreme noises